



# AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved by A.I.C.T.E, PCI, Recognized by the Govt. of A.P. & Affiliated to JNTUK, Kakinada)

Cherukupally (Village), Chittivalasa (SO), Bhogapuram (Mandal), Vizianagaram (Dist) -531162.

[www.avanthipharma.ac.in](http://www.avanthipharma.ac.in), [principal@avanthipharma.ac.in](mailto:principal@avanthipharma.ac.in)

ESTD : 2005

**1.4.1:** Institution obtains feedback on the academic performance from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

**Response: A.** The Feedback is collected, analyzed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website.

S. No.	Description	Stake Holders	Page No.
<b>2021 – 2022</b>			
1	<b>Feedback collected from Department of Pharmacy &amp; Pharmacy Practice on Curriculum (PCI-2018).</b>	<b>Student Feedback</b> on curriculum	2-8
2		<b>Alumni Feedback</b> on curriculum	9-12
3		<b>Teachers Feedback</b> on curriculum	13-17
4		<b>Employers Feedback</b> on curriculum	18-20
5	<b>Feedback Analysis and action taken report</b>	Student Feedback report <b>Analysis and action taken report</b> <ul style="list-style-type: none"><li>• Department of Pharmacy</li><li>• Department of Pharmacy Practice</li></ul>	21-26
6		Alumni Feedback report <b>Analysis and action taken report</b> <ul style="list-style-type: none"><li>• Department of Pharmacy</li><li>• Department of Pharmacy Practice</li></ul>	27-32
7		Teachers Feedback report <b>Analysis and action taken report</b> <ul style="list-style-type: none"><li>• Department of Pharmacy</li><li>• Department of Pharmacy Practice</li></ul>	33-38
8		Employers Feedback report <b>Analysis and action taken report</b> <ul style="list-style-type: none"><li>• Department of Pharmacy</li><li>• Department of Pharmacy Practice</li></ul>	39-46
9	<b>Communicated to the relevant bodies</b>	Request mail sent to PCI regarding curriculum updation.	47



  
Principal

**PRINCIPAL**

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Cherukupally (V), Bhogapuram Mandal  
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## STUDENT FEEDBACK ON CURRICULUM (2021-2022)

Name: *M. GLORI*

Reg. No: *16T51T0012*

Regulation: *PCI 2008*

Branch&Year: *pharm.-d  
INTERNSHIP*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?		✓			
3.	Does the institute have right testing and granting method?	✓				
4.	How organized is the course in terms of the time frame, assessment, access to materials?		✓			
5.	What do you feel about the learning facilities provide by the organization?	✓				
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	✓				
7.	Rate the understanding level of lectures delivery by faculty?		✓			
8.	Rate the response/addressing levels of faculty towards students queries?		✓			
9.	How do you rate the content and usefulness of the syllabus for carrier	✓				
10.	Rate the scope given foe self-student centered learning by the organization?		✓			
11.	Over all experience	✓				

### Any Suggestions –

- 1) Seminar on Remedial medical Treatment are*
- 2) Required.*

*M. Glori*  
Signature of the student

*to*  
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## STUDENT FEEDBACK ON CURRICULUM (2021-2022)

Name: *G. Verma*

Reg. No: *18T51R0018*

Regulation: *PCI - 18*


Branch&Year: *B.pharm 4<sup>th</sup> year*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?		✓			
3.	Does the institute have right testing and granting method?	✓				
4.	How organized is the course in terms of the time frame, assessment, access to materials?	✓				
5.	What do you feel about the learning facilities provide by the organization?		✓			
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	✓				
7.	Rate the understanding level of lectures delivery by faculty?		✓			
8.	Rate the response/addressing levels of faculty towards students queries?	✓				
9.	How do you rate the content and usefulness of the syllabus for carrier	✓				
10.	Rate the scope given for self-student centered learning by the organization?	✓				
11.	Over all experience		✓			

### Any Suggestions -

- 1) Skill development and soft skill learning sessions needed.*
- 2)*

*G. Verma*  
Signature of the student

  
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## STUDENT FEEDBACK ON CURRICULUM (2021-2022)

Name: *B. Rekha*

Reg. No: *21T5151602*

Regulation: *Pe1 - 2018*

Branch&Year: *M-pharm  
1<sup>st</sup> year*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?		✓			
2.	Do you feel that this curriculum is useful for the job market?			✓		
3.	Does the institute have right testing and granting method?		✓			
4.	How organized is the course in terms of the time frame, assessment, access to materials?			✓		
5.	What do you feel about the learning facilities provide by the organization?				✓	
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?			✓		
7.	Rate the understanding level of lectures delivery by faculty?			✓	✓	
8.	Rate the response/addressing levels of faculty towards students queries?			✓		
9.	How do you rate the content and usefulness of the syllabus for carrier				✓	
10.	Rate the scope given for self-student centered learning by the organization?			✓		
11.	Over all experience			✓		

### Any Suggestions –

- 1) *Self development and career guidance and*
- 2) *Seminars are advised.*

*B. Rekha*  
Signature of the student

*[Signature]*  
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## STUDENT FEEDBACK ON CURRICULUM (2021-2022)

Name: P. Vilas

Reg. No: 187570011

Regulation: PCI 2008


Branch&Year: PharmD

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?			✓		
2.	Do you feel that this curriculum is useful for the job market?		✓			
3.	Does the institute have right testing and granting method?			✓		
4.	How organized is the course in terms of the time frame, assessment, access to materials?		✓			
5.	What do you feel about the learning facilities provide by the organization?	✓				
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?				✓	
7.	Rate the understanding level of lectures delivery by faculty?			✓		
8.	Rate the response/addressing levels of faculty towards students queries?				✓	
9.	How do you rate the content and usefulness of the syllabus for carrier		✓			
10.	Rate the scope given for self-student centered learning by the organization?		✓			
11.	Over all experience		✓			

Any Suggestions -

1) Add on courses are required.

2)

  
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Signature of the student



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## STUDENT FEEDBACK ON CURRICULUM (2021-2022)

Name: *S. Akhila*

Reg. No: *16751T 0021*

Regulation: *PCI 2008*

Branch&Year: *PHARM D  
Interns*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?		✓			
2.	Do you feel that this curriculum is useful for the job market?	✓		✓	✓	
3.	Does the institute have right testing and granting method?			✓		
4.	How organized is the course in terms of the time frame, assessment, access to materials?	✓				
5.	What do you feel about the learning facilities provide by the organization?					✓
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	✓				
7.	Rate the understanding level of lectures delivery by faculty?		✓			
8.	Rate the response/addressing levels of faculty towards students queries?			✓	✓	
9.	How do you rate the content and usefulness of the syllabus for carrier	✓				
10.	Rate the scope given for self-student centered learning by the organization?		✓			
11.	Over all experience	✓				

### Any Suggestions -

- 1) Sessions on Cancer Treatment is needed.*
- 2)*

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*Akhila*  
Signature of the student





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## STUDENT FEEDBACK ON CURRICULUM (2021-2022)

Name: *K.Narush*

Reg. No: *1875120030*

Regulation: *PCD - 18*

Branch&Year: *Bpharm 4<sup>th</sup>yr*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?		✓			
2.	Do you feel that this curriculum is useful for the job market?			✓		
3.	Does the institute have right testing and granting method?				✓	
4.	How organized is the course in terms of the time frame, assessment, access to materials?	✓				
5.	What do you feel about the learning facilities provide by the organization?			✓		✓
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?	✓				✓
8.	Rate the response/addressing levels of faculty towards students queries?		✓			
9.	How do you rate the content and usefulness of the syllabus for carrier		✓			
10.	Rate the scope given foe self-student centered learning by the organization?	✓				
11.	Over all experience			✓		

Any Suggestions -

- 1) Sessions on subject matter expert should be provided.*
- 2)*

*AN*  
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*Narush*  
Signature of the student



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## STUDENT FEEDBACK ON CURRICULUM (2021-2022)

Name: M. Roja

Reg. No: 2075181602

Regulation: PCI-18

Branch&Year: m pharm 2<sup>nd</sup> yr

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?			✓		
2.	Do you feel that this curriculum is useful for the job market?				✓	
3.	Does the institute have right testing and granting method?		✓			
4.	How organized is the course in terms of the time frame, assessment, access to materials?			✓	✓	
5.	What do you feel about the learning facilities provide by the organization?				✓	
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?				✓	
8.	Rate the response/addressing levels of faculty towards students queries?			✓		
9.	How do you rate the content and usefulness of the syllabus for carrier		✓			
10.	Rate the scope given for self-student centered learning by the organization?			✓		
11.	Over all experience			✓		

Any Suggestions -

- 1) Add m courses are needed recent advan cements
- 2)

  
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## ALUMNI FEEDBACK FORM ON CURRICULUM (2021-2022)

Name of the Alumni: *N. Sai Kiran*

Regulation:

Register Number: *17T51R0049*

Year of Passing out: *2021*

Branch: *B-pharma*

Present Organisation: *Higher studies*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	How satisfied are you with the course curriculum?	✓				
2	Do you feel that this curriculum is useful for better job opportunities		✓			
3	Rate the testing and grading strategies of the institute			✓		
4	How organized is the course in terms of the frame, assessment, and access to materials?	✓				
5	Is the curriculum useful for career augmentation?		✓			
6	Rate the subject material usage levels of testing staff			✓		
7	How well did the faculty respond to student queries?	✓				
8	How do you rate the structure and design of the syllabus?	✓				
9	Rate the scope given for student-centric learning approach		✓			
10	How do you rate the approach levels of the faculty			✓		
11	Rate your overall learning experience	✓				

Any suggestions for the development of curriculum:

- CRT classes and Career guidance are need.*
- 

Signature of Alumni

*[Signature]*  
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## ALUMNI FEEDBACK FORM ON CURRICULUM (2021-2022)

Name of the Alumni: *K. Pinky*  
Register Number: *15T51T0010*  
Branch: *pharmD*

Regulation:  
Year of Passing out: *2021*  
Present Organisation: *Abroad studies*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	How satisfied are you with the course curriculum?		✓			
2	Do you feel that this curriculum is useful for better job opportunities		✓			
3	Rate the testing and grading strategies of the institute		✓			
4	How organized is the course in terms of the frame, assessment, and access to materials?			✓		
5	Is the curriculum useful for career augmentation?			✓		
6	Rate the subject material usage levels of testing staff		✓			
7	How well did the faculty respond to student queries?		✓			
8	How do you rate the structure and design of the syllabus?			✓		
9	Rate the scope given for student-centric learning approach		✓			
10	How do you rate the approach levels of the faculty	✓				
11	Rate your overall learning experience	✓				

Any suggestions for the development of curriculum:

- Hospital trainings to be improved*
- 

Signature of Alumni  
*Pinky*

*Principal*  
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## ALUMNI FEEDBACK FORM ON CURRICULUM (2021-2022)

Name of the Alumni: *B. Gayatri*

Register Number: *19T5151102*

Branch: *M. pharmacy*

Regulation:

Year of Passing out: *2021*

Present Organisation: *Lee pharma*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	How satisfied are you with the course curriculum?			✓		
2	Do you feel that this curriculum is useful for better job opportunities			✓		
3	Rate the testing and grading strategies of the institute			✓		
4	How organized is the course in terms of the frame, assessment, and access to materials?		✓			
5	Is the curriculum useful for career augmentation?			✓		
6	Rate the subject material usage levels of testing staff			✓		
7	How well did the faculty respond to student queries?			✓		
8	How do you rate the structure and design of the syllabus?		✓			
9	Rate the scope given for student-centric learning approach		✓			
10	How do you rate the approach levels of the faculty			✓		
11	Rate your overall learning experience		✓			

Any suggestions for the development of curriculum:

1. *Improvements in Research Methodology is required.*

2.

*Gayatri*  
Signature of Alumni

*[Signature]*  
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## ALUMNI FEEDBACK FORM ON CURRICULUM (2021-2022)

Name of the Alumni: M. Ramalakshmi

Regulation: 17

Register Number: 19T5150604

Year of Passing out: 2021

Branch: M.pharmacy (Cology)

Present Organisation: CLINOSOL

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	How satisfied are you with the course curriculum?		✓			
2	Do you feel that this curriculum is useful for better job opportunities		✓			
3	Rate the testing and grading strategies of the institute		✓			
4	How organized is the course in terms of the frame, assessment, and access to materials?			✓		
5	Is the curriculum useful for career augmentation?		✓			
6	Rate the subject material usage levels of testing staff		✓			
7	How well did the faculty respond to student queries?		✓			
8	How do you rate the structure and design of the syllabus?	✓				
9	Rate the scope given for student-centric learning approach	✓				
10	How do you rate the approach levels of the faculty	✓				
11	Rate your overall learning experience		✓			

Any suggestions for the development of curriculum:

1. Provide Workshops.
- 2.

*Ramalakshmi*  
Signature of Alumni

*AV*  
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## TEACHER FEEDBACK FORM ON CURRICULUM (2021-2022)

Name of the Teacher: *T. Rushinaidu*

Designation: *Assistant professor*

Department: *Pharmacy Practice*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development	✓				
3.	How effective is the curriculum in developing project handling skills		✓			
4.	Inputs from pharma industry/subject matter experts and improve course outcomes	✓				
5.	The curriculum updated from time to time ?	✓				
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?		✓			
7.	Do you have enough freedom to adopt innovative teaching-learning practices?	✓				
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓	✓			
9	Is there effective implementation of institution specific policies for the benefit of its faculty?	✓				
10	Does the institute provide library internet facility and subscription to open access journals?		✓			
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	✓				

Suggestions: *Research orientend training improved.*



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*T. Rushinaidu*  
Signature of the Teacher

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## TEACHER FEEDBACK FORM ON CURRICULUM (2021-2022)

Name of the Teacher: *B. Chaitanya*

Designation: *AMUC-Prof*

Department: *Pharmacy practice*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development			✓		
2.	Does the faculty given freedom to contribute in curriculum design and development		✓			
3.	How effective is the curriculum in developing project handling skills	✓				
4.	Inputs from pharma industry/subject matter experts and improve course outcomes	✓				
5.	The curriculum updated from time to time ?	✓				
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?	✓				
7.	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?		✓			
9.	Is there effective implementation of institution specific policies for the benefit of its faculty?			✓		
10.	Does the institute provide library internet facility and subscription to open access journals?	✓				
11.	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	✓				

### Suggestions:

1. *Improve research trainings.*
- 2.



*B. Chaitanya*  
Signature of the Teacher  
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## TEACHER FEEDBACK FORM ON CURRICULUM (2021-2022)

Name of the Teacher: **D. PURNIMA YADAV**

Designation: **Associate Professor**

Department: **Pharmaceutics**

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development			✓		
3.	How effective is the curriculum in developing project handling skills		✓			
4.	Inputs from pharma industry/subject matter experts and improve course outcomes		✓			
5.	The curriculum updated from time to time ?	✓				
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?		✓			
7.	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?			✓		
9.	Is there effective implementation of institution specific policies for the benefit of its faculty?	✓				
10.	Does the institute provide library internet facility and subscription to open access journals?	✓				
11.	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?			✓		

### Suggestions:

1. **improve Research oriented projects.**
- 2.



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**D. Purnima**  
Signature of the Teacher



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## TEACHER FEEDBACK FORM ON CURRICULUM (2021-2022)

Name of the Teacher: *A.H.V. Sautholu*

Designation: *Associate Professor*

Department: *Pharmaceutical Chemistry*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development	✓				
3.	How effective is the curriculum in developing project handling skills	✓				
4.	Inputs from pharma industry/subject matter experts and improve course outcomes		✓			
5.	The curriculum updated from time to time ?		✓			
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?			✓		
7.	Do you have enough freedom to adopt innovative teaching-learning practices?			✓		
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?		✓			
9.	Is there effective implementation of institution specific policies for the benefit of its faculty?		✓			
10.	Does the institute provide library internet facility and subscription to open access journals?			✓		
11.	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	✓				

### Suggestions:

1. *Instrumentation in the laboratory should be improved*

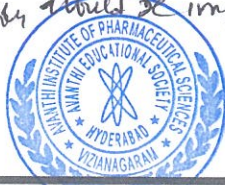
2.

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*A.H.V. Sautholu*  
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## TEACHER FEEDBACK FORM ON CURRICULUM (2021-2022)

Name of the Teacher: Anumallasetti Nanaji

Designation: ASSO. Prof

Department: Pharmacy

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development			✓		
2.	Does the faculty given freedom to contribute in curriculum design and development			✓		
3.	How effective is the curriculum in developing project handling skills		✓			
4.	Inputs from pharma industry/subject matter experts and improve course outcomes		✓			
5.	The curriculum updated from time to time ?			✓		
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?		✓			
7.	Do you have enough freedom to adopt innovative teaching-learning practices?	✓				
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓				
9	Is there effective implementation of institution specific policies for the benefit of its faculty?			✓		
10	Does the institute provide library internet facility and subscription to open access journals?		✓			
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	✓				

### Suggestions:

1. Improve Instrumentation in lab
- 2.



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## EMPLOYER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the employer: *B. Thirupathi Rao*

Company Name: *Axistopharma*

Designation: *HR Manager*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?	✓				
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?		✓			
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?				✓	
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?			✓		
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?				✓	
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?					✓
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.			✓		
8	How do you assess the quality of mentoring the students?				✓	
9	How do you rate the student centric teaching methodologies followed by faculty			✓		
10	Rate the ethical code of conduct and professional behavior of the students.		✓			
11	Rate the institute's overall effectiveness in developing the career of the students?		✓			

### SUGGESTIONS-

1. *Courses on advanced technology are needed.*



*Thirupathi*  
Signature of the Employer

*Principal*  
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## EMPLOYER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the employer: *N. Adil*

Company Name: *WNS*

Designation: *HR-Manager*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?			✓		
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?			✓		
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?	✓				
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?				✓	
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?	✓				
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?	✓				
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.		✓			
8	How do you assess the quality of mentoring the students?	✓				
9	How do you rate the student centric teaching methodologies followed by faculty	✓				
10	Rate the ethical code of conduct and professional behavior of the students.	✓				
11	Rate the institute's overall effectiveness in developing the career of the students?			✓		

### SUGGESTIONS-

1. *Communication skills should be improved*

*Adil*

Signature of the Employer



*huz*  
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## EMPLOYER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the employer: *G. Yaswini*

Company Name: *Chinosol*

Designation: *HR Manager*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?		✓			
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?				✓	
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?		✓			
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?				✓	
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?		✓			
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?		✓			
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.		✓			
8	How do you assess the quality of mentoring the students?	✓				
9	How do you rate the student centric teaching methodologies followed by faculty	✓				
10	Rate the ethical code of conduct and professional behavior of the students.	✓				
11	Rate the institute's overall effectiveness in developing the career of the students?				✓	

### SUGGESTIONS-

1. *Research Oriented courses should be introduced*

*G. Yaswini*

Signature of the Employer



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## EMPLOYER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the employer: *Ch. Kiran*

Company Name: *Aquity Soluti*

Designation: *HR Manager*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?	✓				
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?			✓		
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?	✓				
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?			✓		
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?			✓		
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.	✓				
8	How do you assess the quality of mentoring the students?		✓			
9	How do you rate the student centric teaching methodologies followed by faculty		✓			
10	Rate the ethical code of conduct and professional behavior of the students.		✓			
11	Rate the institute's overall effectiveness in developing the career of the students?	✓				

### SUGGESTIONS-

1. *Entrepreneurship & Human values should be prioritised.*  
*Ch. Kiran*

Signature of the Employer



*Ch. Kiran*  
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## EMPLOYER FEEDBACK FORM ON CURRICULUM (2020-2021)

Name of the employer: N. Adil

Company Name: WNS

Designation: HR Manager

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?	✓				
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?			✓		
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?		✓			
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?			✓		
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?				✓	
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.	✓				
8	How do you assess the quality of mentoring the students?			✓		
9	How do you rate the student centric teaching methodologies followed by faculty			✓		
10	Rate the ethical code of conduct and professional behavior of the students.		✓			
11	Rate the institute's overall effectiveness in developing the career of the students?	✓				

### SUGGESTIONS-

1. Communication skills should be improved.

*N. Adil*  
Signature of the Employer



*N. Adil*  
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## STUDENT FEEDBACK ANALYSIS ON CURRICULUM (2021-2022)

The following questionnaire has been distributed to students to gather their input on diverse academic and learning environment matters. Feedback has been received from five hundred sixty nine students.

**The rating given is as follows:**

Excellent- 5, Very Good-4, Good-3, Satisfactory- 2, Not Satisfactory-1.


**The range of rating given is as follows:**

Excellent- 5-4.6, Very Good-4.5-3.6, Good-3.5-2.6, Satisfactory- 2.5-1.6, Not Satisfactory-1.5-0.

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)	Over all (5)
1.	How satisfactory are you with the institute course curriculum?	250	156	96	56	11	4.0(Very good)
2.	Do you feel that this curriculum is useful for the job market?	265	159	59	60	26	3.8(Very good)
3.	Does the institute have right testing and grading method?	165	204	112	59	29	3.7(Very good)
4.	How organized is the course in terms of the time frame, assessment, access to materials?	196	165	60	78	62	3.5(good)
5.	What do you feel about the student learning provisions provide by the organization?	226	110	69	89	75	3.3(good)
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	210	112	96	63	88	3.3(Good)
7.	Rate the understanding level of lectures delivery by faculty?	256	114	112	65	22	3.9(Very good)

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8.	Rate the response/addressing levels of faculty towards student's queries?	298	111	76	59	25	4.0(Very good)
9.	How do you rate the content and usefulness of the syllabus for career	296	115	95	51	12	4.1(Very good)
10	Do you feel that the organization concentrates on student-centric learning concepts?	169	198	97	48	57	3.6(Very good)
11.	Over all experience	259	165	98	25	22	4.0(Very good)

## CONSOLIDATED STUDENT FEEDBACK ANALYSIS SHEET

1. How satisfactory are you with the institute course curriculum?

$$\begin{aligned} &\text{➤ } (250 \times 5) + (156 \times 4) + (96 \times 3) + (56 \times 2) + (11 \times 1) \\ &= 1250 + 624 + 288 + 112 + 11 \\ &= 2285 \end{aligned}$$

$$\text{➤ } 2285 \div 569 = 4.0 \quad 4.0 \text{ rating is given for very good}$$

2. Do you feel that this curriculum is useful for the job market?

$$\begin{aligned} &\text{➤ } (265 \times 5) + (159 \times 4) + (59 \times 3) + (60 \times 2) + (26 \times 1) \\ &= 1352 + 636 + 177 + 120 + 26 \\ &= 2164 \end{aligned}$$

$$\text{➤ } 2164 \div 569 = 3.8 \quad 3.8 \text{ rating is given for Very good}$$

3. Does the institute have right testing and grading method?

$$\begin{aligned} &\text{➤ } (165 \times 5) + (204 \times 4) + (112 \times 3) + (59 \times 2) + (29 \times 1) \\ &= 825 + 816 + 336 + 118 + 29 \\ &= 2124 \end{aligned}$$

$$\text{➤ } 2124 \div 569 = 3.7 \quad 3.7 \text{ rating is given for Very good}$$

4. How organized is the course in terms of the time frame, assessment, access to materials?

$$\begin{aligned} &\text{➤ } (196 \times 5) + (165 \times 4) + (60 \times 3) + (78 \times 2) + (62 \times 1) \\ &= 980 + 660 + 180 + 156 + 62 \end{aligned}$$



  
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=2038

➤  $2038 \div 569 = 3.5$  3.5 rating is given for Good

5. What do you feel about the student learning provisions provide by the organization?

➤  $(225 \times 5) + (110 \times 4) + (69 \times 3) + (39 \times 2) + (75 \times 1)$

=1130+440+207+78+75

=1930

$1930 \div 569 = 3.3$  3.3 rating is given for Good

6. How do you rate the subject materials usage (learning and teaching) by the teaching staff?

➤  $(210 \times 5) + (112 \times 4) + (96 \times 3) + (63 \times 2) + (88 \times 1)$

=1050+448+207+126+88

=1919

➤  $1919 \div 569 = 3.3$  3.3 rating is given for good

7. Rate the understanding level of lectures delivery by faculty?

➤  $(256 \times 5) + (114 \times 4) + (112 \times 3) + (65 \times 2) + (22 \times 1)$

=1280+456+336+130+22

=2224

➤  $2224 \div 569 = 3.9$  3.9 rating is given for Very good

8. Rate the response/addressing levels of faculty towards student's queries?

➤  $(298 \times 5) + (111 \times 4) + (76 \times 3) + (59 \times 2) + (25 \times 1)$

=1490+444+228+118+25

=2305

➤  $2305 \div 569 = 4.0$  4.0 rating is given Very good

9. How do you rate the content and usefulness of the syllabus for career

➤  $(296 \times 5) + (115 \times 4) + (95 \times 3) + (51 \times 2) + (12 \times 1)$

=1480+460+285+102+12

=2339

➤  $2339 \div 569 = 4.1$  4.1 rating is given for Very good

10. Do you feel that the organization concentrates on student-centric learning concepts?

➤  $(169 \times 5) + (198 \times 4) + (97 \times 3) + (48 \times 2) + (57 \times 1)$

=845+792+291+96+57

=2081

➤  $2081 \div 569 = 3.6$  3.6 rating is given for Very good



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11. Over all experience

$$\text{➤ } (259 \times 5) + (165 \times 4) + (98 \times 3) + (25 \times 2) + (22 \times 1)$$

$$= 1295 + 660 + 294 + 50 + 22$$

$$= 2321$$

$$\text{➤ } 2321 \div 569 = 4.0 \text{ 4.0 rating is given for Very good}$$

## Curriculum Analysis Report:

### Based on the 569 students feedback analysis was drawn:

- Subject matter expert sessions should be conducted to improve the research interest in students.
- Brain storming sessions are advised by industrial experts.
- Basic concepts of pharmacology, pharmaceuticals are thoroughly revised for better understanding in later semesters.
- Skill development session and soft skill learning sessions are advised.



  
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## Action taken report for the academic year (2021-2022)

### Department of Pharmacy-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Student</li><li>Teacher</li></ul>	Need add-on course on pharmacy technologies	Organised add on course on Statistical Softwares used in Pharmacy Practice by Mr.G.Jagadeeswara Rao, MD,CMS Labs - Vizag	14/02/2022 to 19/02/2022
2.	<ul style="list-style-type: none"><li>Student</li><li>Alumni</li></ul>	Need more research based knowledge in core concepts	Organized a session on Patient Profile Monitoring by Mrs.Ch.Padmaja , Senior Associate , EISAI PHARMA-Vskp	15/12/2021 to 16/12/2021
3.	<ul style="list-style-type: none"><li>Student</li><li>Employer</li></ul>	Unaware of modern and advanced technologies	Conducted one day seminar on Recent Advancement in Patient Filling by Dr.R.Swapna , Assoc.Professor , AIET.	02/02/2022

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## Department of Pharmacy Practice-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>• Student</li><li>• Teacher</li></ul>	Supplementary program needed on oncology treatment	Organised one week add on course on Immunotherapy in Oncology by Mrs.V.Devi , Assoc. Professor , St. Anns Pharmacy College- Vzm	21/11/2022 to 26/11/2022
2.	<ul style="list-style-type: none"><li>• Student</li><li>• Alumni</li></ul>	Course needed on remedial medicine and herbal drugs	Organized one week seminar on Herbal Medicine and Alternative Therapies by Mrs.K.Swathipriya , Assoc. Professor, SCOP.	03/01/2022 to 08/01/2022

  
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## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM (2021-2022)

Alumni feedback was obtained for the academic year on various academic aspects, learning skills, employability abilities, curriculum towards job opportunities and other related aspects to evaluate the learning levels and study environment of the institution. Total of Thirty alumni's were participated in their feedback survey.

**The rating given is as follows:**

Excellent- 5, Very Good-4, Good-3, Satisfactory- 2, Not Satisfactory-1.

**The range of rating is as follows:**

Excellent- 5-4.6, Very Good-4.5-3.6, Good-3.5-2.6, Satisfactory- 2.5-1.6, Not Satisfactory- 1.5-0.

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)	Over all (5)
1.	How satisfied are you with the course curriculum?	12	6	5	6	1	3.7 (Very good)
2.	Do you feel that this curriculum is useful for better job opportunities	8	9	6	5	2	3.5 (Good)
3.	Rate the testing and grading strategies of the institute	9	6	8	4	3	3.4 (Good)
4.	How organized is the course in terms of the frame, assessment, and access to materials?	11	8	7	3	1	3.8 (Very good)
5.	Is the curriculum useful for career augmentation?	9	6	5	8	2	3.4 (Good)
6.	Rate the subject material usage levels of testing staff	8	12	8	1	1	3.8 (Very good)
7.	How well did the faculty respond to student queries?	9	10	8	0	3	3.7 (Very good)
8.	How do you rate the structure and design of the syllabus?	7	8	12	2	1	3.6 (Very good)
9.	Rate the scope given for student-centric learning approach	6	9	7	5	3	3.3 (Good)
10.	How do you rate the approach levels of the faculty	5	13	7	4	1	3.5 (Good)



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11.	Rate your overall learning experience	12	9	3	2	0	3.6 (Very good)
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### Consolidated Alumni Feedback Analysis Sheet

1. How satisfied are you with the course curriculum?

$$\text{➤ } (13 \times 5) + (6 \times 4) + (5 \times 3) + (6 \times 2) + (1 \times 1)$$

$$= 60 + 24 + 15 + 12 + 1$$

$$= 112$$

$$\text{➤ } 112 \div 30 = 3.7$$

3.7 rating is given for Very good

2. Do you feel that this curriculum is useful for better job opportunities

$$\text{➤ } (8 \times 5) + (9 \times 4) + (6 \times 3) + (5 \times 2) + (2 \times 1)$$

$$= 40 + 36 + 18 + 10 + 2$$

$$= 106$$

$$\text{➤ } 106 \div 30 = 3.5$$

3.5 rating is given for Good

3. Rate the testing and grading strategies of the institute?

$$\text{➤ } (9 \times 5) + (6 \times 4) + (8 \times 3) + (4 \times 2) + (3 \times 1)$$

$$= 45 + 24 + 24 + 8 + 3$$

$$= 104$$

$$\text{➤ } 104 \div 30 = 3.4$$

3.4 rating is given for good

4. How organized is the course in terms of the frame, assessment, and access to materials?

$$\text{➤ } (11 \times 5) + (8 \times 4) + (7 \times 3) + (3 \times 2) + (1 \times 1)$$

$$= 55 + 32 + 21 + 6 + 1$$

$$= 115$$

$$\text{➤ } 115 \div 30 = 3.8$$

3.8 rating is given for Very Good

5. Is the curriculum useful for career augmentation?

$$\text{➤ } (9 \times 5) + (6 \times 4) + (5 \times 3) + (8 \times 2) + (2 \times 1)$$

$$= 45 + 24 + 15 + 16 + 2$$



  
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$$=102$$

$$\text{➤ } 102 \div 30 = 3.4$$

3.4 rating is given Good

6. Rate the subject material usage levels of teaching staff

$$\text{➤ } (8 \times 5) + (12 \times 4) + (8 \times 3) + (1 \times 2) + (1 \times 1)$$

$$=40+48+24+2+1$$

$$=115$$

$$\text{➤ } 115 \div 30 = 3.83$$

3.83 rating is given for Very good

7. How well did the faculty respond to student queries?

$$\text{➤ } (9 \times 5) + (10 \times 4) + (8 \times 3) + (0 \times 2) + (3 \times 1)$$

$$=45+40+24+0+3$$

$$=112$$

$$\text{➤ } 112 \div 30 = 3.7$$

3.7 rating is given for Very good

8. How do you rate the structure and design of the syllabus?

$$\text{➤ } (7 \times 5) + (8 \times 4) + (12 \times 3) + (2 \times 2) + (1 \times 1)$$

$$=35+32+36+4+1$$

$$=108$$

$$\text{➤ } 108 \div 30 = 3.6$$

3.6 rating is given for Very good

9. Rate the scope given for student-centric learning approach

$$\text{➤ } (6 \times 5) + (9 \times 4) + (7 \times 3) + (5 \times 2) + (3 \times 1)$$

$$=30+36+21+10+3$$

$$=100$$

$$\text{➤ } 100 \div 30 = 3.3$$

3.3 rating is given for Good

10. How do you rate the approach levels of the faculty?

$$\text{➤ } (5 \times 5) + (13 \times 4) + (7 \times 3) + (4 \times 2) + (1 \times 1)$$

$$=25+52+21+8+1$$


$$=107$$

$$\text{➤ } 107 \div 30 = 3.5$$

3.5 rating is given for Good

11. Rate your overall learning experience



  
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$$\triangleright (12 \times 5) + (9 \times 4) + (3 \times 3) + (2 \times 2) + (0 \times 1)$$

$$= 60 + 36 + 9 + 4 + 0$$

$$= 109$$

$$\triangleright 109 \div 30 = 3.6$$

3.6 rating is given for Very good

## Curriculum Analysis Report:

### Based on the 30 alumni feedback, analysis was drawn:

- The faculty members are informed to be proactive with respective teaching methodology as creative and student centric.
- Research oriented session should be boost up to improve the innovation system of the organization.
- Hands on training lab instrumentation should be increased for better understanding.
- Project based learning methodologies and live projects are encouraged for both B.Pharm and Pharm.D students.



  
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## Action taken report for the academic year (2021-2022)

### Department of Pharmacy-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Alumni</li><li>Employer</li></ul>	Entrepreneurship abilities must be focused	Conducted one day seminar on Youth Entrepreneurship- the mindset by Mr.V..Jyothi Prasad, proprietor, karthikeya Cartons.	05/05/2022
2.	<ul style="list-style-type: none"><li>Alumni</li><li>Teacher</li></ul>	Need more improvements in communication skills	Organised a workshop on Language and Communication Skill Training by Mr.V.Venkata Ram,CRT Dept, AIET	09/08/2021 to 11/08/2021
3.	<ul style="list-style-type: none"><li>Student</li><li>Alumni</li></ul>	Need more research based knowledge in core concepts	Organized a session on Patient Profile Monitoring by Mrs.Ch.Padmaja , Senior Associate , EISAI PHARMA-Vskp	15/12/2021 to 16/12/2021

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ESTD : 2005

## Department of Pharmacy Practice-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>• Student</li><li>• Alumni</li></ul>	Course needed on remedial medicine and herbal drugs	Organized one week seminar on Herbal Medicine and Alternative Therapies by Mrs. K.Swathi priya , Assoc. professor, SCOP.	03/01/2022 to 08/01/2022
2.	<ul style="list-style-type: none"><li>• Alumni</li><li>• Employer</li></ul>	More add on course needed in technology	Organised on week seminar on Mastering Medication Therapy Management by Dr.B.Manoj, Assoc.Professor,AIPS.	07/02/2022 to 12/02/2022

  
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## TEACHER FEEDBACK FORM ON CURRICULUM (2021-2022)

The feedback of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. The teachers were asked their opinion on the timely changes and updating of the curriculum. A total of Fifty six teachers participated in the survey and gave their feedback.

**The rating given is as follows:**

Excellent-5, Very good-4, Good-3, Satisfactory-2, Not satisfactory-1.

**The range of rating is as follows:**

Excellent- 4.6- 5, Very Good- 3.6-4.6, Good- 2.6-3.6, Satisfactory – 1.6-2.5,

Not Satisfactory- 0-1.5

S.No	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)	Over All (5)
1.	Employability skills are given weightage in curriculum design and development	5	36	6	3	6	3.5 (Good)
2.	Does the faculty given freedom to contribute in curriculum design and development	10	16	7	20	3	3.1 (Good)
3.	How effective is the curriculum in developing project handling skills	6	20	6	20	4	3.1 (Good)
4.	Inputs from pharma industry/subject matter experts and improve course outcomes	5	10	20	20	1	2.9 (Good)
5.	The curriculum updated from time to time ?	5	41	4	3	3	3.7 (Very good)
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?	11	4	19	16	6	2.9 (Good)
7.	Do you have enough freedom to adopt innovative teaching-learning practices?	5	37	10	2	4	3.7 (Very good)
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in	3	9	20	20	5	2.7 (Good)



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	appropriate manner?						
9	Is there effective implementation of institution specific policies for the benefit of its faculty?	2	8	16	10	20	2.3 (Satisfactory)
10	Does the institute provide library internet facility and subscription to open access journals?	10	26	10	6	4	3.5 (Good)
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	6	36	12	2	2	3.8 ( Very good)

## Consolidated Teacher Feedback Analysis Sheet

1. Employability skills are given weightage in curriculum design and development?

$$\rightarrow (5 \times 5) + (36 \times 4) + (6 \times 3) + (3 \times 2) + (6 \times 1)$$

$$= 25 + 144 + 18 + 6 + 6$$

$$= 199$$

$$\rightarrow 199 \div 56 = 3.5$$

3.5 rating is given for Good

2. Does the faculty given freedom to contribute in curriculum design and development

$$\rightarrow (10 \times 5) + (16 \times 4) + (7 \times 3) + (20 \times 2) + (3 \times 1)$$

$$= 50 + 64 + 21 + 40 + 3$$

$$= 178$$

$$\rightarrow 178 \div 56 = 3.1$$

3.1 rating is given for Good

3. How effective is the curriculum in developing project handling skills?

$$\rightarrow (6 \times 5) + (20 \times 4) + (6 \times 3) + (20 \times 2) + (4 \times 1)$$

$$= 35 + 80 + 18 + 40 + 4$$

$$= 177$$

$$\rightarrow 177 \div 56 = 3.1$$

3.1 rating is given Good

4. Inputs from pharma industry/subject matter experts and improve course outcomes?

$$\rightarrow (5 \times 5) + (10 \times 4) + (20 \times 3) + (20 \times 2) + (1 \times 1)$$

$$= 25 + 40 + 60 + 40 + 1$$



  
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$$=166$$

$$\text{➤ } 166 \div 56 = 2.9$$

2.9 rating is given Good

5. The curriculum updated from time to time ?

$$\text{➤ } (5 \times 5) + (41 \times 4) + (4 \times 3) + (3 \times 2) + (3 \times 1)$$

$$= 25 + 164 + 12 + 6 + 3$$

$$= 210$$

$$210 \div 56 = 3.7$$

3.7 rating is given Very good

6. Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?

$$\text{➤ } (11 \times 5) + (4 \times 4) + (19 \times 3) + (16 \times 2) + (6 \times 1)$$

$$= 55 + 16 + 57 + 32 + 6$$

$$= 166$$

$$\text{➤ } 166 \div 56 = 2.9$$

2.9 rating is given for Good

7. Do you have enough freedom to adopt innovative teaching-learning practices?

$$\text{➤ } (5 \times 5) + (37 \times 4) + (10 \times 3) + (2 \times 2) + (4 \times 1)$$

$$= 25 + 148 + 30 + 4 + 4$$

$$= 211$$

$$\text{➤ } 211 \div 56 = 3.7$$

3.7 rating is given for Very good

8. Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?

$$\text{➤ } (3 \times 5) + (9 \times 4) + (20 \times 3) + (20 \times 2) + (5 \times 1)$$

$$= 15 + 36 + 60 + 40 + 5$$

$$= 156$$

$$\text{➤ } 156 \div 56 = 2.7$$

2.7 rating is given for Good

9. Is there effective implementation of institution specific policies for the benefit of its faculty?

$$\text{➤ } (2 \times 5) + (8 \times 4) + (16 \times 3) + (10 \times 2) + (20 \times 1)$$

$$= 10 + 32 + 48 + 20 + 20$$



  
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= 130

➤  $130 \div 56 = 2.3$

2.3 rating is given for Satisfactory

10. Does the institute provide library internet facility and subscription to open access journals?

➤  $(10 \times 5) + (26 \times 4) + (10 \times 3) + (6 \times 2) + (2 \times 1)$

=  $50 + 104 + 30 + 12 + 2$

= 198

➤  $198 \div 56 = 3.5$

3.5 rating is given for Good

11. Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?

➤  $(6 \times 5) + (36 \times 4) + (12 \times 3) + (2 \times 2) + (2 \times 1)$

=  $30 + 144 + 36 + 4 + 2$

= 216

➤  $216 \div 56 = 3.8$

3.8 rating is given for Very good

## Curriculum Analysis Report:

**Based on the feed-back of fifty six teachers, the following analysis report has been done.**

- Pharmacy subjects specific skills are to be develop among students with the collaboration of industry
- Faculty should be encouraged to undergo continuous medical education.
- Subject matter expert live sessions should be conducted to improve the research interest in faculty.
- Value added courses should be added in every domain.



  
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## Action taken report for the academic year (2021-2022)

### Department of Pharmacy-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Teacher</li><li>Employer</li></ul>	Courses centered on research requirements – oriented sessions needed	Conducted one day webinar on Plagiarism Checking and their Application in Thesis Writing by Dr.P.Neelima ,Asst.Professor, AUCOPS.	09/12/2021
2.	<ul style="list-style-type: none"><li>Teacher</li><li>Alumni</li></ul>	Need more improvements in communication skills	Organised a workshop on Language and Communication Skill Training by V.Venkata Ram,CRT Dept, AIET	09/08/2021 to 11/08/2021
3.	<ul style="list-style-type: none"><li>Teacher</li><li>Student</li></ul>	Need add-on course	Organised add on course on Statistical Softwares used in Pharmacy Practice by Mr.G.Jagadeeswara Rao, MD,CMS Labs - Vizag	14/02/2022 to 19/02/2022
4.	<ul style="list-style-type: none"><li>Teacher</li></ul>	Need a FDP on new advancements	Organised one week FDP on Research Proposals, Research Protocols , Patent filling.	14/03/2022 to 19/03/2022

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## Department of Pharmacy Practice-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Teacher</li><li>Student</li></ul>	Supplementary program needed on oncology treatment	Organised one week add on course on immunotherapy in oncology by V.Devi , Asso.Professor , St. Anns pharmacy College- Vzm	21/11/2022 to 26/11/2022

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Cherukupally (V), Bhogapuram Mandal  
Vizianagaram Dt., - 531162





# AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved BY A.I.C.T.E, P.C.I, New Delhi, Recognized by the Govt. of A.P. & Affiliated to JNTUK-Kakinada)

(Village), Chittivalasa (SO), Bhogapuram (Mandal), Vizianagaram (Dist.) -531162.

[www.avanthipharma.ac.in](http://www.avanthipharma.ac.in), [principal@avanthipharma.ac.in](mailto:principal@avanthipharma.ac.in)

## EMPLOYER FEEDBACK FORM ON CURRICULUM (2021-2022)

Reputed companies have visited the AIPS campus and hired its students for their organisations. The employers have conveyed their contentment with the academic and placements training provided by the institution the feedback was collected through an online mode. Employers were asked to provide their opinions on the practical applicability of the curriculum and its relevance in the current job market. The feedback also included inquiries about the ambience and the overall learning environment of the institute.

At AIPS, we take pride in our strong placement record and maintain our commitment to delivering good academic and placement training to enhance our students' employability skills. A total of five employers representing diverse companies participated in the survey and shared their feedback

S.No	NAME OF ORGANIZATION	NAME OF THE EMPLOYER
1	CLINOSOL RESEARCH PVT LTD	Mrs.G.YASASWINI.
2	AQUITY SOLUTIONS	Mr.CH.KIRAN
3	GALAXY CR RESEARCH	Mr.S.GIREESH
4	ARISTO PHARMA	Mr.B.THIRUPATHI RAO
5	WNS Pvt Ltd	Mr.N.ADIL



  
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The rating given is as follows:

Excellent-5, Very good-4, Good-3, Satisfactory-2, Not satisfactory-1.

The range of rating is as follows:

Excellent- 4.6- 5, Very Good- 3.6-4.5, Good- 2.6-3.5, Satisfactory – 1.6-2.5,

Not Satisfactory- 0-1.5

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)	Over all (5)
1	Does the curriculum satisfies the pharma industry requirements?	3	1	1	0	0	4.4(Very good)
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?	2	1	1	1	0	3.8(Very good)
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?	1	1	2	1	0	3.4(good)
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?	1	1	1	2	0	3.2(Good)
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?	1	1	2	1	0	3.4(Good)
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?	1	1	1	1	1	3.0(Good)
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.	2	2	1	0	0	4.2(Very good)



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8	How do you assess the quality of mentoring the students?	2	1	1	1	0	3.8(Very good)
9	How do you rate the student centric teaching methodologies followed by faculty.	2	1	2	0	0	4.0(Very good)
10	Rate the ethical code of conduct and professional behavior of the students.	2	3	0	0	0	4.4(Very good)
11	Rate the institute's overall effectiveness in developing the career of the students?	2	1	1	1	0	3.8(Good)

## Evaluation sheet

1. Does the curriculum satisfies the pharma industry requirements?

$$\rightarrow (3 \times 5) + (1 \times 4) + (1 \times 3) + (0 \times 2) + (0 \times 1)$$

$$= 15 + 4 + 3 + 0 + 0$$

$$= 22$$

$$\rightarrow 22 \div 5 = 4.4$$

4.4 rating is given for Very Good

2. Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum.

Do they facilitate more employability skills among the students?

$$\rightarrow (2 \times 5) + (1 \times 4) + (1 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 10 + 4 + 3 + 2 + 0$$

$$= 19$$

$$\rightarrow 19 \div 5 = 3.8$$

2.8 rating is given for Very Good

3. How effective is the curriculum in developing instrumentation handling and problem-solving skills?

$$\rightarrow (1 \times 5) + (1 \times 4) + (2 \times 3) + (1 \times 2) + (0 \times 1)$$


$$= 5 + 4 + 6 + 2 + 0$$

$$= 17$$

$$\rightarrow 17 \div 5 = 3.4$$

3.4 rating is given for Good




  
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4. Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?
- $(1 \times 5) + (1 \times 4) + (1 \times 3) + (2 \times 2) + (0 \times 1)$   
 $= 5 + 4 + 3 + 4 + 0$   
 $= 16$
- $16 \div 5 = 3.2$   
3.2 rating is given for Good
5. Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?
- $(1 \times 5) + (1 \times 4) + (2 \times 3) + (1 \times 2) + (0 \times 1)$   
 $= 5 + 4 + 6 + 2 + 0$   
 $= 17$
- $17 \div 5 = 3.4$   
3.4 rating is given for Good
6. Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?
- $(1 \times 5) + (1 \times 4) + (1 \times 3) + (1 \times 2) + (1 \times 1)$   
 $= 5 + 4 + 3 + 2 + 1$   
 $= 15$
- $15 \div 3 = 3.0$   
3.0 rating is given for Good
7. The academic actives of the institute attribute towards achieving the mission and vision of the institute.
- $(2 \times 5) + (2 \times 4) + (1 \times 3) + (0 \times 2) + (0 \times 1)$   
 $= 10 + 8 + 3 + 0 + 0$   
 $= 21$
- $21 \div 5 = 4.2$   
4.2 rating is given for Very Good
8. How do you assess the quality of mentoring the students?



  
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➤  $(2 \times 5) + (1 \times 4) + (1 \times 3) + (1 \times 2) + (0 \times 1)$

$= 10 + 4 + 3 + 2 + 0$

$= 19$

➤  $19 \div 5 = 3.8$

3.8 rating is given for Very Good

9. How do you rate the student centric teaching methodologies followed by faculty.

➤  $(2 \times 5) + (1 \times 4) + (2 \times 3) + (0 \times 2) + (0 \times 1)$

$= 10 + 4 + 6 + 0 + 0$

$= 20$

➤  $20 \div 5 = 4.0$

4.0 rating is given for Very Good

10. Rate the ethical code of conduct and professional behavior of the students.

➤  $(2 \times 5) + (3 \times 4) + (0 \times 3) + (0 \times 2) + (0 \times 1)$

$= 10 + 12 + 0 + 0 + 0$

$= 22$

➤  $22 \div 5 = 4.4$

4.4 rating is given for Very Good

11. Rate the institute's overall effectiveness in developing the career of the students?

➤  $(2 \times 5) + (1 \times 4) + (1 \times 3) + (1 \times 2) + (0 \times 1)$


$= 10 + 4 + 3 + 2 + 0$

$= 19$

➤  $19 \div 5 = 3.8$

3.8 rating is given for Very Good



  
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## Curriculum Analysis Report:

**Based on the feed-back of four employers, the following analysis report has been done.**

- Current scenarios and practices in the academics and industry have to improve to the job market needs
- The fundamentals of pharmacy subjects and basic concepts have to give primary importance to improve the basics for students
- Entrepreneurship skills, human values, ethics have to be prioritized to enhance the scope of syllabus and bridging the gap.



  
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## Action taken report for the academic year 2021-2022

### Department of Pharmacy-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Teacher</li><li>Employer</li></ul>	Courses centered on research requirements – oriented sessions needed	Conducted one day webinar on Plagiarism Checking and their Application in Thesis Writing by Dr.P.Neelima ,Asst.professor, AUCOPS.	09/12/2021
2.	<ul style="list-style-type: none"><li>Student</li><li>Employer</li></ul>	Unaware of modern and advanced technologies	Conducted one day seminar on Recent Advancement in Patient Filling by Dr.R.Swapna , Assoc.Professor , AIET.	02/02/2022
3.	<ul style="list-style-type: none"><li>Alumni</li><li>Employer</li></ul>	Entrepreneurship abilities must be focused	Conducted one day seminar on Youth Entrepreneurship- the Mindset by Mr.V.Jyothi Prasad, Proprietor, Karthikeya Cartons.	05/05/2022

*N. Neelima*  
HOD

Avanathi Institute of Pharmaceutical Sciences  
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Bhogapuram (M), Vizianagaram Dist



*[Signature]*  
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## Department of Pharmacy Practice-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none"><li>Alumni</li><li>Employer</li></ul>	More add on course needed in technology	Organised on week seminar on Mastering Medication Therapy Management by Dr.B.Manoj, Assoc. Professor, AIPS.	07/02/2022 to 12/02/2022

*V. Manoj Kumar*  
HOD

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CHITTIVALASA S.A.O.  
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[principal\\_t5@rediffmail.com](mailto:principal_t5@rediffmail.com)

12 April 2022

To  
The President  
Pharmacy Council of India  
New Delhi-20  
Email-[register@pci.nic.in](mailto:register@pci.nic.in)

**Sub:** Requesting incorporation of suggested changes in B.Pharm&Pharm.D courses.

Sir ,

We, Avanthi Institute of Pharmaceutical Sciences , Cherukupally would like to bring to your notice some of the suggestions of various Stake-Holders-Students, Teachers, Alumni, Employers feedback on the relevance of the current curriculum to the job market.

**Revealing proposed reforms in the B.Pharm and Pharm.D course, shared ideas/plans to:**

- Bring in the semester pattern.
- introduce advanced technological topics.
- Start practical training, clinical posting in specialty hospitals for three months, whereas, the present curriculum gives only general subject training.
- Add newer topics in the revamped curriculum on therapies.
- Incorporate entrepreneurship topics in pharmaceutical management courses.
- To include community service programmes in B.Pharm and Pharm.D syllabus.
- include software oriented topics with relevance to pharmacy.

In this regard, we would like to request you to kindly look into the suggestions of the stakeholders and address the issue at the earliest.

Thanking you

Yours Sincerely



  
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